

# 2024-25 EQAO Results Comparison

HDSB public schools in Milton Wards 3 and 4 compared with Oakville and Burlington

## Key finding

**According to 2024-25 EQAO school-level data, public schools in Milton Wards 3 and 4 recorded lower results than HDSB schools in Oakville and Burlington across all eight measures: Grade 3 and Grade 6 reading, writing and math, Grade 9 math, and the Grade 10 literacy test.**

This report compares English-language Halton District School Board records only. The results were calculated from the supplied 2024-25 EQAO school-level files, not from Fraser Institute ratings or Ontario-wide averages.

## Results at a glance

| Assessment        | Milton Wards 3 & 4 | Oakville HDSB | Burlington HDSB | Gap vs Oakville | Gap vs Burlington |
|-------------------|--------------------|---------------|-----------------|-----------------|-------------------|
| Grade 3 reading   | 74.1%              | 82.6%         | 83.2%           | -8.5 pts        | -9.1 pts          |
| Grade 3 writing   | 64.9%              | 75.1%         | 72.7%           | -10.2 pts       | -7.8 pts          |
| Grade 3 math      | 60.7%              | 76.0%         | 74.6%           | -15.3 pts       | -13.9 pts         |
| Grade 6 reading   | 90.1%              | 92.6%         | 92.0%           | -2.5 pts        | -1.9 pts          |
| Grade 6 writing   | 88.9%              | 92.8%         | 92.0%           | -3.9 pts        | -3.1 pts          |
| Grade 6 math      | 52.3%              | 71.1%         | 61.5%           | -18.8 pts       | -9.2 pts          |
| Grade 9 math      | 64.0%              | 84.5%         | 66.1%           | -20.5 pts       | -2.1 pts          |
| Grade 10 literacy | 84.8%              | 94.0%         | 91.3%           | -9.2 pts        | -6.5 pts          |

Percentages show students meeting the provincial standard (Level 3 or 4) in Grades 3, 6 and 9. Grade 10 shows first-time eligible students who passed the OSSLT.

## Selected results

**In Grade 6 math, 52.3% of participating students in Milton Wards 3 and 4 met the provincial standard, compared with 61.5% in Burlington and 71.1% in Oakville. That placed Milton 9.2 percentage points behind Burlington and 18.8 points behind Oakville.**

In Grade 9 math, Milton was close to Burlington, trailing by 2.1 percentage points, but remained 20.5 points behind Oakville. In Grade 10 literacy, Milton was 6.5 points behind Burlington and 9.2 points behind Oakville.

Grade 6 reading results were much closer: 90.1% in Milton Wards 3 and 4, compared with 92.0% in Burlington and 92.6% in Oakville.

## Coverage

| Assessment        | Milton Wards 3 & 4              | Oakville                      | Burlington                    |
|-------------------|---------------------------------|-------------------------------|-------------------------------|
| Grade 3           | 9 schools; 757-761 participants | 28 schools; 1,484-1,491       | 28 schools; 1,246-1,247       |
| Grade 6           | 9 schools; 746-748 participants | 26 schools; 1,644-1,662       | 27 schools; 1,200-1,201       |
| Grade 9 math      | 2 schools; 559 participants     | 6 schools; 1,743 participants | 5 schools; 1,085 participants |
| Grade 10 literacy | 2 schools; 638 participants     | 6 schools; 1,977 participants | 5 schools; 1,203 participants |

Milton Wards 3 and 4 elementary schools: Anne J. MacArthur, Boyne, Cedar Ridge, Hawthorne Village, Irma Coulson, P. L. Robertson, Rattlesnake Point, Tiger Jeet Singh and Viola Desmond.

Secondary schools: Craig Kielburger and Elsie MacGill.

## Methodology

The analysis uses the 2024-25 EQAO English-language school-level files for Grades 3, 6 and 9, along with Grade 10 literacy results for first-time eligible students.

The data were limited to English-language HDSB public schools using these filters: BoardName = Halton DSB, OrgType = S and Language = en.

Results were weighted by the number of participating students, not by school. For each measure, the number of students who met the provincial standard was divided by the total number who fully participated. For Grade 10 literacy, the calculation uses first-time eligible students who passed the assessment.

A school without a reportable group for a particular measure was excluded from that calculation. It was not given a score of zero.

## Limitations

These results identify differences in published EQAO outcomes; they do not establish why those differences exist. Factors such as staffing, school capacity, student mobility, special education needs, attendance and access to programs may influence the results.

The comparison also covers different geographic areas. The Milton group includes schools in one trustee area, while the Oakville and Burlington groups include all reportable English-language HDSB public schools in those municipalities.

## Why this matters

**Milton families should be able to see these results clearly and understand how the board plans to improve them. Transparent reporting is the first step; the next is focused support in the areas where students are falling behind.**

Prepared September 19, 2026. Figures may differ slightly from public-facing EQAO percentages because the calculations aggregate underlying student counts and round only the final group result.